

MENTAL HEALTH NURSING -II

PLACEMENT: VISEMESTER

THEORY: 1 Credit (40 Hours)

PRACTICUM: Clinical: 2 Credits (160 Hours)

DESCRIPTION: This course is designed to provide the students with basic understanding and skills essential to meet psychiatric emergencies and perform the role of community mental health nurse.

COMPETENCIES: On completion of the course, the students will be able to

1. Apply nursing process in providing care to patients with substance use disorders, and personality and sexual disorders.
2. Apply nursing process in providing care to patients with behavioural and emotional disorders occurring during childhood and adolescence.
3. Apply nursing process in providing care to patients with organic brain disorders.
4. Identify and respond to psychiatric emergencies.
5. Carry out crisis interventions during emergencies under supervision.
6. Perform admission and discharge procedures as per MHCA 2017.
7. Explore the roles and responsibilities of community mental health nurse in delivering community mental health services.

MENTAL HEALTH NURSING II

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
I	6(T)	Describe the etiology, psycho-dynamics, clinical manifestations, diagnostic criteria and management of patients with substance use disorders	Nursing Management of Patients with Substance Use Disorders <ul style="list-style-type: none"> • Prevalence and incidence • Commonly used psychotropic substances: classifications, forms, routes, action, intoxication and withdrawal • Psychodynamics/etiology of substance use disorder (Terminologies: Substance Use, Abuse, Tolerance, Dependence, Withdrawal) • Diagnostic criteria/formulations • Nursing Assessment: History (substance history), Physical, mental assessment and drug and drug assay • Treatment (detoxification, antabuse and narcotic antagonist therapy and harm reduction, Brief interventions, MET, refusal skills, maintenance therapy) and nursing management of patients with substance use disorders • Special considerations for vulnerable population • Follow-up and home care and rehabilitation 	<ul style="list-style-type: none"> • Lecture cum discussion • Case discussion • Case presentation • Clinical practice 	<ul style="list-style-type: none"> • Essay • Short answer • Assessment of patient management problems
II	6(T)	Describe the etiology, psycho-dynamics, clinical manifestations, diagnostic criteria and management of patients with personality and sexual disorders	Nursing Management of Patient with Personality and Sexual Disorders <ul style="list-style-type: none"> • Prevalence and incidence • Classification of disorders • Etiology, psychopathology, characteristics, diagnosis • Nursing Assessment: History, Physical and mental health assessment • Treatment modalities and nursing management of patients with personality and sexual disorders • Geriatric considerations • Follow-up and home care and rehabilitation 	<ul style="list-style-type: none"> • Lecture cum discussion • Case discussion • Case presentation • Clinical practice 	<ul style="list-style-type: none"> • Essay • Short answer • Assessment of patient management problems
III	8(T)	Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of childhood and adolescent disorders including mental deficiency	Nursing Management of Behavioural & Emotional Disorders occurring during Childhood and Adolescence (Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder) <ul style="list-style-type: none"> • Prevalence and incidence • Classifications • Etiology, psychodynamics, Characteristics, diagnostic criteria/formulations 	<ul style="list-style-type: none"> • Lecture cum discussion • Case discussion • Case presentation • Clinical practice 	<ul style="list-style-type: none"> • Essay • Short answer • Assessment of patient management problems

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> • Nursing Assessment: History, Physical, mental status examination and IQ assessment • Treatment modalities and nursing management of childhood disorders including intellectual disability • Follow-up and home care and rehabilitation 		
IV	5(T)	Describe the etiology, psycho-pathology, clinical manifestations, diagnostic criteria and management of organic brain disorders.	<p>Nursing Management of Organic Brain Disorders (Delirium, Dementia, amnesic disorders)</p> <ul style="list-style-type: none"> • Prevalence and incidence • Classification • Etiology, psychopathology, clinical features, diagnosis and Differential diagnosis • Nursing Assessment: History, Physical, mental and neurological assessment • Treatment modalities and nursing management of organic brain disorders • Follow-up and home care and rehabilitation 	<ul style="list-style-type: none"> • Lecture cum discussion • Case discussion • Case presentation • Clinical practice 	<ul style="list-style-type: none"> • Essay • Short answer • Assessment of patient management problems
V	6(T)	Identify psychiatric emergencies and carry out crisis intervention	<p>Psychiatric Emergencies and Crisis Intervention</p> <ul style="list-style-type: none"> • Types of psychiatric emergencies (attempted suicide, violence/aggression, stupor, delirium tremens and other psychiatric emergencies) and their managements • Maladaptive behaviour of individual and groups, stress, crisis and disaster(s) • Types of crisis • Crisis intervention: Principles, Techniques and Process <ul style="list-style-type: none"> - Stress reduction interventions as per stress adaptation model - Coping enhancement - Techniques of counseling 	<ul style="list-style-type: none"> • Lecture cum discussion • Case discussion • Case presentation • Clinical practice 	<ul style="list-style-type: none"> • Short answer • Objective type

VI	4(T)	Explain legal aspects applied in mental health settings and role of the nurse	Legal Issues in Mental Health Nursing <ul style="list-style-type: none"> • Overview of Indian Lunacy Act and The Mental Health Act 1987 • (Protection of Children from Sexual Offence) POCSO Act • Mental Health Care Act (MHCA) 2017 • Rights of mentally ill clients • Forensic psychiatry and nursing • Acts related to narcotic and psychotropic substances and illegal drug trafficking • Admission and discharge procedures as per MHCA 2017 • Role and responsibilities of nurses in implementing MHCA 2017 	<ul style="list-style-type: none"> • Lecture cum discussion • Case discussion 	<ul style="list-style-type: none"> • Short answer • Objective type
VII	5(T)	Describe the model of preventive psychiatry Describe Community Mental health services and role of the nurse	Community Mental Health Nursing <ul style="list-style-type: none"> • Development of Community Mental Health Services: • National mental health policy viz. National Health Policy • National Mental Health Program • Institutionalization versus Deinstitutionalization • Model of Preventive psychiatry • Mental Health Services available at the primary, secondary, tertiary levels including rehabilitation and nurses' responsibilities • Mental Health Agencies: Government and voluntary, National and International • Mental health nursing issues for special populations: Children, Adolescence, Women Elderly, Victims of violence and abuse, Handicapped, HIV/AIDS etc. 	<ul style="list-style-type: none"> • Lecture cum discussion • Clinical/field practice • Field visits to mental health service agencies 	<ul style="list-style-type: none"> • Short answer • Objective type • Assessment of the field visit reports

DISTRIBUTION OF TEACHING HOURS

STRATEGY		Teaching hours	
Didactic	Lectures		40
Non didactic	Case discussion	96	160
	Clinical/Field practice	48	
	Tutorials	10	
	Integrated Teaching Program/MPBL	06	
Total			200Hrs.

TOPICS & OUTCOMES

Subject	Number of Themes	Number of outcomes
Mental Health Nursing	07	56

DISTRIBUTION OF THEORY HOURS

S. N	Theme	Topics	Teaching hrs.
1	Nursing Management of Patients with Substance Use Disorders	Nursing Management of Patients with Substance Use Disorders	6
2	Nursing Management of Patient with Personality and Sexual Disorders	Nursing Management of Patient with Personality and Sexual Disorders	6
3	Nursing Management of Behavioural & Emotional Disorders occurring during Childhood and Adolescence (Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder)	Nursing Management of Behavioural & Emotional Disorders occurring during Childhood and Adolescence (Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder)	8
4	Nursing Management of Organic Brain Disorders (Delirium, Dementia, amnesic disorders)	Nursing Management of Organic Brain Disorders (Delirium, Dementia, amnesic disorders)	5
5	Psychiatric Emergencies and Crisis Intervention	Psychiatric Emergencies and Crisis Intervention	6
6	Legal Issues in Mental Health Nursing	Legal Issues in Mental Health Nursing	4
7	Community Mental Health Nursing	Community Mental Health Nursing	5
TOTAL			40 Hours

*Number of EQB themes

** Number of COs

MENTAL HEALTH NURSING- II

Core competencies							Non-core competencies	Total Hours
Theme and total hours allotted	Objectives	Topic	Code No	Competency	Must know	Desirable to know	Nice to know	
I 6 (T)	At the end of unit students are able to Knowledge: Know and understand the management of patients with Substance Use Disorders Skill: Identify the problems of the patients and provide effective nursing care Attitude: Understand the importance of team approach in management and motivates family members, community to participate in management of Substance Use Disorders	Nursing Management of Patients with Substance Use Disorders	NMHN(II)301:VIS EM1.1	Describe the Prevalence and incidence of substance use disorders and classify commonly used psychotropic substances forms, routes, action, intoxication and withdrawal	<ul style="list-style-type: none"> • Prevalence and incidence • Commonly used psychotropic substance: classifications, forms, routes, action, intoxication and withdrawal 			½ hour
			NMHN(II)301:VIS EM1.2	Describe the etiology, psycho-dynamics, clinical manifestations, terminologies and diagnostic criteria of patients with substance use disorders	<ul style="list-style-type: none"> • Psychodynamics/etiology, clinical manifestations of substance use disorder (Terminologies: Substance Use, Abuse, Tolerance, Dependence, Withdrawal) • Diagnostic criteria/formulations 			1 hour
			NMHN(II)301:VIS EM1.3	Explain Nursing Assessment: History (substance history), Physical, mental assessment and drug	<ul style="list-style-type: none"> • Nursing Assessment: History (substance history), Physical, mental assessment 			½ hour

				and drug assay with substance use disorders.	and drug and drug assay			
			NMHN(II)301:VIS EM1.4	Illustrate Treatment (detoxification, antabuse and narcotic antagonist therapy and harm reduction, Brief interventions, MET, refusal skills, maintenance therapy) and nursing management of patients with substance use disorders	<ul style="list-style-type: none"> Treatment (detoxification, antabuse and narcotic antagonist therapy and harm reduction, Brief interventions, MET, refusal skills, maintenance therapy) and nursing management of patients with substance use disorders 			1½hour
			NMHN(II)301:VIS EM1.5	Elaborate Special considerations for vulnerable population with substance use disorders		<ul style="list-style-type: none"> Special considerations for vulnerable population 		2 hours
			NMHN(II)301:VIS EM1.6	Describe follow-up, home care and rehabilitation with substance use disorders			Follow-up and home care and rehabilitation	½ an hour
II 6 (T)	At the end of unit students are able to: Knowledge: Understand and describe the nursing management of Patient with Personality and	Nursing Management of Patient with Personality and Sexual Disorders	NMHN(II)301:VIS EM2.1	Describe the Prevalence and incidence of patients with personality, and sexual disorders	<ul style="list-style-type: none"> Prevalence and incidence of patients with personality, and sexual disorders 			½ hour
			NMHN(II)301:VIS	Enumerate the	<ul style="list-style-type: none"> Classification of 			½

<p>Sexual Disorders Skill: Provide comprehensive care to patient with Personality and Sexual Disorders.</p>	EM2.2	classification of disorders of patients with personality, and sexual disorders	disorders of patients with personality, and sexual disorders			hour
	NMHN(II)301:VIS EM2.3	Describe the etiology, psycho- dynamics, clinical manifestations, characteristics and diagnostic criteria of patients with personality, and sexual disorders	<ul style="list-style-type: none"> Etiology, psychopathology, clinical manifestations, characteristics, diagnosis of patients with personality, and sexual disorders 			1hour
	NMHN(II)301:VIS EM2.4	Illustrate the Nursing Assessment: History, Physical and mental health assessment of patients with personality, and sexual disorders	<ul style="list-style-type: none"> Nursing Assessment: History, Physical and mental health assessment of patients with personality, and sexual disorders 			1hour
	NMHN(II)301:VIS EM2.5	Explain the treatment modalities and nursing management of patients with personality, and sexual disorders of patients with personality, and sexual disorders	<ul style="list-style-type: none"> Treatment modalities and nursing management of patients with personality, and sexual disorders of patients with personality, and sexual disorders 			1hour

			NMHN(II)301:VIS EM2.6	Explain the Geriatric considerations of patients with personality, and sexual disorders		• Geriatric considerations of patients with personality, and sexual disorders		2 hours
			NMHN(II)301:VIS EM2.7	Elaborate the Follow-up and home care and rehabilitation of patients with personality, and sexual			Follow-up and home care and rehabilitation of patients with personality, and sexual	½ an hour
III 8 (T)	At the end of unit students are able to: Knowledge: Understand and describe the nursing Management of Behavioural & Emotional Disorders occurring during Childhood and Adolescence (Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder) Skill: Provide comprehensive care to children having	Nursing Management of Behavioural & Emotional Disorders occurring during Childhood and Adolescence (Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder)	NMHN(II)301:VIS EM3.1	Describe the Prevalence and incidence of Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder	• Prevalence and incidence of Intellectual disability, autism, attention deficit, hyperactive disorder, eating disorders, learning disorder			½ hour
			NMHN(II)301:VIS EM3.2	Illustrate the Classifications Etiology, psychodynamics, Characteristics and diagnostic criteria/formulations of Intellectual disability	• Classifications • Etiology, psychodynamics, Characteristics, diagnostic criteria/formulations of Intellectual disability			½ hour
			NMHN(II)301:VIS	Explain the	• Classifications			1 hour

mental health problems. Attitude: Help parents to learn about such children.	EM3.3	classifications, Etiology, psychodynamics, Characteristics and diagnostic criteria/formulations autism, attention deficit, hyperactive disorder, eating disorders, learning disorder	<ul style="list-style-type: none"> Etiology, psychodynamics, Characteristics, diagnostic criteria/formulations autism, attention deficit, hyperactive disorder, eating disorders, learning disorder 			
	NMHN(II)301:VIS EM3.4	Explain the Nursing Assessment: History, Physical, mental status examination and IQ assessment of Intellectual disability	<ul style="list-style-type: none"> Nursing Assessment: History, Physical, mental status examination and IQ assessment of Intellectual disability 			½ hour
	NMHN(II)301:VIS EM3.5	Describe the Nursing Assessment: History, Physical, mental status examination and IQ assessment autism, attention deficit, hyperactive disorder, eating disorders, learning disorder	<ul style="list-style-type: none"> Nursing Assessment: History, Physical, mental status examination and IQ assessment autism, attention deficit, hyperactive disorder, eating disorders, learning disorder 			½ hour
	NMHN(II)301:VIS EM3.6	Elaborate the Treatment modalities and nursing management of childhood disorders including intellectual disability	<ul style="list-style-type: none"> Treatment modalities and nursing management of childhood disorders including intellectual disability 			½ hour

			NMHN(II)301:VIS EM3.7	Explain treatment modalities and nursing management of childhood disorders including autism, attention deficit, hyperactive disorder	<ul style="list-style-type: none"> • Treatment modalities and nursing management of childhood disorders including autism, attention deficit, hyperactive disorder 		1 hour
			NMHN(II)301:VIS EM3.8	Elaborate treatment modalities and nursing management of childhood disorders including eating disorders, learning disorder	<ul style="list-style-type: none"> • Treatment modalities and nursing management of childhood disorders including eating disorders, learning disorder 		½ hour
			NMHN(II)301:VIS EM3.9	Describe follow-up and home care and rehabilitation of Intellectual disability		Follow-up and home care and rehabilitation of Intellectual disability	2 hours
			NMHN(II)301:VIS EM3.10	Describe follow-up and home care and rehabilitation of autism, attention deficit, hyperactive disorder, eating disorders, learning disorder		Follow-up and home care and rehabilitation of autism, attention deficit, hyperactive disorder, eating disorders, learning	1 hour

							disorder	
IV 5 (T)	At the end of unit students are able to: Knowledge: Understand and describe Nursing Management of Organic Brain Disorders (Delirium, Dementia, amnestic disorders) Skill: Provide comprehensive nursing care to client having organic brain disorders. Attitude: Incorporate this knowledge in nursing practice.	Nursing Management of Organic Brain Disorders (Delirium, Dementia, amnestic disorders)	NMHN(II)301:VIS EM4.1	Describe Prevalence and incidence of organic brain disorders	<ul style="list-style-type: none"> • Prevalence and incidence of organic brain disorders 			½ hour
			NMHN(II)301:VIS EM4.2	Describe the Classification, etiology, psycho- pathology, clinical manifestations, diagnostic criteria and Differential diagnosis of delirium	<ul style="list-style-type: none"> • Classification of organic brain disorders • Etiology, psychopathology, clinical features, diagnosis and Differential diagnosis of delirium 			
			NMHN(II)301:VIS EM4.3	Explain classification Etiology, psychopathology, clinical features, diagnosis and Differential diagnosis of dementia and amnestic disorders	<ul style="list-style-type: none"> • Classification • Etiology, psychopathology, clinical features, diagnosis and Differential diagnosis of dementia and amnestic disorders 			½ hour
			NMHN(II)301:VIS EM4.4	Explain the Nursing Assessment: History, Physical, mental and neurological assessment of delirium	<ul style="list-style-type: none"> • Nursing Assessment: History, Physical, mental and neurological assessment of delirium 			½ hour
			NMHN(II)301:VIS EM4.5	Explain Nursing Assessment: History, Physical, mental and neurological assessment of dementia and amnestic disorders	<ul style="list-style-type: none"> • Nursing Assessment: History, Physical, mental and neurological assessment of 			½ hour

					dementia and amnestic disorders			
			NMHN(II)301:VIS EM4.6	Illustrate treatment modalities and nursing management of delirium	• Treatment modalities and nursing management of delirium			½ hour
			NMHN(II)301:VIS EM4.7	Illustrate treatment modalities and nursing management of dementia and amnestic disorders	• Treatment modalities and nursing management of dementia and amnestic disorders			½ hour
			NMHN(II)301:VIS EM4.8	Describe follow-up and home care and rehabilitation of delirium		Follow-up and home care and rehabilitation of delirium		½ hour
			NMHN(II)301:VIS EM4.9	Describe the follow-up and home care and rehabilitation of dementia and amnestic disorders		Follow-up and home care and rehabilitation of dementia and amnestic disorders		1 hour
			NMHN(II)301:VIS EM4.10	Describe home care and rehabilitation of delirium			Home care and rehabilitation of delirium	½ hour
			NMHN(II)301:VIS EM4.11	Explain home care and rehabilitation of dementia and amnestic disorders			Home care and rehabilitation of dementia and amnestic disorders	
V	At the end of unit	Psychiatric Emergencies	NMHN(II)301:VIS	Explain the types of	• Types of			½

6 (T)	students are able to: Knowledge: Understand and discuss psychiatric emergencies. Skill: Handle psychiatric emergencies efficiently. Attitude: Work as efficient team member in handling psychiatric emergencies.	and Crisis Intervention	EM5.1	psychiatric emergencies (attempted suicide, violence/ aggression, stupor, delirium tremens and other psychiatric emergencies) and their managements	psychiatric emergencies (attempted suicide, violence/ aggression, stupor, delirium tremens and other psychiatric emergencies) and their managements			hour
			NMHN(II)301:VIS EM5.2	Explain the types of crisis Crisis intervention: Principles, Techniques and Process	<ul style="list-style-type: none"> Types of crisis Crisis intervention: Principles, Techniques and Process 			½ hour
			NMHN(II)301:VIS EM5.3	Illustrate the Stress reduction interventions as per stress adaptation model	- Stress reduction interventions as per stress adaptation model			½ hour
			NMHN(II)301:VIS EM5.4	Elaborate the coping enhancement Techniques of counseling	<ul style="list-style-type: none"> Coping enhancement Techniques of counseling 			½ hour
			NMHN(II)301:VIS EM5.5	Describe the maladaptive behavior of individual and groups		Maladaptive behavior of individual and groups		3hours
			NMHN(II)301:VIS EM5.6	Explain stress, crisis and disaster(s)			stress, crisis and disaster(s)	1hour
VI 4 (T)	At the end of unit students are able to: Knowledge: Know the Mental health	Legal Issues in Mental Health Nursing	NMHN(II)301:VIS EM6.1	Describe Overview of Indian Lunacy Act and The Mental Health Act 1987	<ul style="list-style-type: none"> Overview of Indian Lunacy Act and The Mental Health Act 1987 			½ hour

	laws and follow admission and discharge procedures.							
<p>Attitude: Follow laws and contribute in controlling illegal drug trafficking.</p>		NMHN(II)301:VIS EM6.2	Explain (Protection of Children from Sexual Offence) POSCO Act	<ul style="list-style-type: none"> • (Protection of Children from Sexual Offence) POSCO Act 			½ hour	
		NMHN(II)301:VIS EM6.3	Describe Mental Health Care Act (MHCA) 2017	<ul style="list-style-type: none"> • Mental Health Care Act (MHCA) 2017 			½ hour	
		NMHN(II)301:VIS EM6.4	Explain Rights of mentally ill clients	<ul style="list-style-type: none"> • Rights of mentally ill clients 			½ hour	
		NMHN(II)301:VIS EM6.5	Enumerate Admission and discharge procedures as per MHCA 2017	<ul style="list-style-type: none"> • Admission and discharge procedures as per MHCA 2017 			½ hour	
		NMHN(II)301:VIS EM6.6	Describe Role and responsibilities of nurses in implementing MHCA 2017	Role and responsibilities of nurses in implementing MHCA 2017			½ hour	
		NMHN(II)301:VIS EM6.7	Explain Acts related to narcotic and psychotropic substances and illegal drug trafficking		Acts related to narcotic and psychotropic substances and illegal drug trafficking		½ hour	
		NMHN(II)301:VIS EM6.8	Describe Forensic psychiatry and nursing			<ul style="list-style-type: none"> • Forensic psychiatry and nursing 	½ hour	

VII 5 (T)	At the end of unit students are able to: Knowledge: Know the importance of community mental health nursing. Skill: Create awareness among individuals and community about prevention of mental health problems. Attitude: Contribute effectively in mental health problem prevention drive.	Community Mental Health Nursing	NMHN(II)301:VIS EM7.1	Describe Development of Community Mental Health Services	<ul style="list-style-type: none"> • Development of Community Mental Health Services 			½ hour
			NMHN(II)301:VIS EM7.2	Explain National mental health policy viz. National Health Policy	<ul style="list-style-type: none"> • National mental health policy viz. National Health Policy 			½ hour
			NMHN(II)301:VIS EM7.3	Explain National Mental Health Program	<ul style="list-style-type: none"> • National Mental Health Program 			½ hour
			NMHN(II)301:VIS EM7.4	Differentiate between Institutionalization versus Deinstitutionalization	<ul style="list-style-type: none"> • Institutionalization versus Deinstitutionalization 			½ hour
			NMHN(II)301:VIS EM7.5	Illustrate Model of Preventive psychiatry	<ul style="list-style-type: none"> • Model of Preventive psychiatry 			½ hour
			NMHN(II)301:VIS EM7.6	Elaborate on Mental Health Services available at the primary, secondary, tertiary levels including rehabilitation and nurses' responsibilities	<ul style="list-style-type: none"> • Mental Health Services available at the primary, secondary, tertiary levels including rehabilitation and nurses' responsibilities 			½ hour
			NMHN(II)301:VIS EM7.7	Explain Mental health nursing issues for special populations: Children, Adolescence, Women Elderly, Victims of violence and abuse, Handicapped etc.	<ul style="list-style-type: none"> • Mental health nursing issues for special populations: Children, Adolescence, Women Elderly, Victims of violence and abuse, Handicapped etc. 			½ hour
			NMHN(II)301:VIS EM7.8	Describe on Mental Health Agencies:	<ul style="list-style-type: none"> • Mental Health 			1hour

				Government and voluntary, National and International		Agencies: Government and voluntary, National and International		
			NMHN(II)301:VIS EM7.9	Explain the Mental health nursing issues for special populations: HIV/AIDS etc.			Mental health nursing issues for special populations: HIV/AIDS etc.	½ hour

TEACHING STRATEGY:

Total Hours: 200

Theory Hours: 40

Clinical/Practical Hours: 160

Theory**Continuous Assessment: 10Marks**

Sr. No	Assignments	Percentage of Attendance	Allotted marks	Total Marks for attendance
1	Attendance	95-100%	2	2 marks
		90-94%	1.5	
		85-89%	1	
		80-84%	0.5	
		<80%	0	
		Number assignments	Marks	Total Marks
2	Written Assignments	2	2X5	10
3	Seminar/Microteaching/Individual presentation	2	2x6	12
4	Group work/Work/Report	1	1x6	06
Total				30/3=10Marks

Note: If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks

Total=40/4=10marks

Practical**Continuous assessment: 10marks**

Sr. No	Assignments	Percentage of Attendance	Allotted marks	Total Marks for attendance
1	Attendance	95-100%	2	2 marks
		90-94%	1.5	
		85-89%	1	
		80-84%	0.5	
		<80%	0	
		Number assignments	Marks	Total Marks
2	Clinical presentation	3x20	60	10marks
3	Drug presentation report	2x20	40	
4	Case study report	5x20	100	
5	Continuous evaluation of clinical performance	01	10marks	10marks
6	End of posting OSCE	01	05marks	05marks
7	Completion of procedures and clinical requirements		03marks	03marks
Total				30/3=10

Distribution of Non didactic hours (160)

Case discussion 96 hrs

SR NO	Competency no	Competency	Domain	T-L Method	Teaching Hrs
1.	NMHN(II)301:VISEM1.2	Describe the etiology, psychodynamics, clinical manifestations, terminologies and diagnostic criteria of patients with substance use disorders	K	Small group discussion	02 Hours
2.	NMHN(II)301:VISEM1.3	Explain Nursing Assessment: History (substance history), Physical, mental assessment and drug and drug assay with substance use disorders.	K	Small group discussion	01 Hour
3.	NMHN(II)301:VISEM2.3	Describe the etiology, psychodynamics, clinical manifestations, characteristics and diagnostic criteria of patients with personality, and sexual disorders	K,S	Small group discussion	03 Hours
4.	NMHN(II)301:VISEM2.4	Illustrate the Nursing Assessment: History, Physical and mental health assessment of patients with personality, and sexual disorders	K,S	Small group discussion	02 Hours
5.	NMHN(II)301:VISEM2.5	Explain the treatment modalities and nursing management of patients with personality, and sexual disorders of patients with personality, and sexual disorders	K,S	Small group discussion	01 Hours
6.	NMHN(II)301:VISEM3.2	Illustrate the Classifications Etiology, psychodynamics, Characteristics and diagnostic criteria/formulations of Intellectual disability	K,S	Small group discussion	02 Hours
7.	NMHN(II)301:VISEM3.3	Explain the classifications, Etiology, psychodynamics, Characteristics and diagnostic criteria/formulations autism, attention deficit, hyperactive disorder, eating disorders, learning disorder	K,S	Small group discussion	02 Hours
8.	NMHN(II)301:VISEM3.4	Explain the Nursing Assessment: History, Physical, mental status examination and IQ assessment of Intellectual disability	K,S	Small group discussion	02 Hours
9.	NMHN(II)301:VISEM3.5	Describe the Nursing Assessment: History, Physical, mental status examination and IQ assessment autism, attention deficit, hyperactive disorder, eating disorders, learning disorder	K,S	Small group discussion	02 Hours

10.	NMHN(II)301:VISEM3.6	Elaborate the Treatment modalities and nursing management of childhood disorders including intellectual disability	K,S	Small group discussion	05 Hours
11.	NMHN(II)301:VISEM3.7	Explain treatment modalities and nursing management of childhood disorders including autism, attention deficit, hyperactive disorder	K	Small group discussion	05 Hours
12.	NMHN(II)301:VISEM4.2	Describe the Classification, etiology, psycho- pathology, clinical manifestations, diagnostic criteria and Differential diagnosis of delirium	K,S	Small group discussion	05 Hours
13.	NMHN(II)301:VISEM4.3	Explain classification Etiology, psychopathology, clinical features, diagnosis and Differential diagnosis of dementia and amnesic disorders	K,S	Small group discussion	02 Hours
14.	NMHN(II)301:VISEM4.4	Explain the Nursing Assessment: History, Physical, mental and neurological assessment of delirium	K,S	Small group discussion	05 Hours
15.	NMHN(II)301:VISEM4.5	Explain Nursing Assessment: History, Physical, mental and neurological assessment of dementia and amnesic disorders	K,S	Small group discussion	02 Hours
16.	NMHN(II)301:VISEM4.6	Illustrate treatment modalities and nursing management of delirium	K,S	Small group discussion	04 Hours
17.	NMHN(II)301:VISEM4.7	Illustrate treatment modalities and nursing management of dementia and amnesic disorders	K,S	Small group discussion	02 Hours
18.	NMHN(II)301:VISEM5.1	Explain the types of psychiatric emergencies (attempted suicide, violence/ aggression, stupor, delirium tremens and other psychiatric emergencies) and their managements	K,S	Small group discussion	02 Hours
19.	NMHN(II)301:VISEM5.2	Explain the types of crisis Crisis intervention: Principles, Techniques and Process	K,S	Small group discussion	03 Hours
20.	NMHN(II)301:VISEM5.3	Illustrate the Stress reduction interventions as per stress adaptation model	K,S	Small group discussion	03 Hours
21.	NMHN(II)301:VISEM5.4	Elaborate the coping enhancement Techniques of counseling	K,S	Small group discussion	02 Hours
22.	NMHN(II)301:VISEM6.1	Describe Overview of Indian Lunacy Act and The Mental Health Act 1987	K,S	Small group discussion	02 Hours

23.	NMHN(II)301:VISEM6.2	Explain (Protection of Children from Sexual Offence) POSCO Act	K,S	Demonstration, Small group discussion, Role play	02 Hours
24.	NMHN(II)301:VISEM6.3	Describe Mental Health Care Act (MHCA) 2017	K,S	Small group discussion	03 Hours
25.	NMHN(II)301:VISEM6.4	Explain Rights of mentally ill clients	K,S	Small group discussion	03 Hours
26.	NMHN(II)301:VISEM6.5	Enumerate Admission and discharge procedures as per MHCA 2017	K, S	Small group discussion	05 Hours
27.	NMHN(II)301:VISEM6.6	Describe Role and responsibilities of nurses in implementing MHCA 2017	K,S	Small group discussion	02 Hours
28.	NMHN(II)301:VISEM7.1	Describe Development of Community Mental Health Services	K, S	Small group discussion	02 Hours
29.	NMHN(II)301:VISEM7.2	Explain National mental health policy viz. National Health Policy	K, S	Small group discussion	02 Hours
30.	NMHN(II)301:VISEM7.3	Explain National Mental Health Program	K, S	Small group discussion	02 Hours
31.	NMHN(II)301:VISEM7.4	Differentiate between Institutionalization versus Deinstitutionalization	K, S	Small group discussion	01 Hours
32.	NMHN(II)301:VISEM7.5	Illustrate Model of Preventive psychiatry	K, S	Small group discussion	05 Hours
33.	NMHN(II)301:VISEM7.6	Elaborate on Mental Health Services available at the primary, secondary, tertiary levels including rehabilitation and nurses' responsibilities	K, S	Small group discussion	10 Hours
TOTAL					96Hours

Clinical/Field practice- (48Hrs)

N o	Competency no	TOPIC	Domain	T-L Method	Teaching Hrs
1.	NMHN(II)301:VISEM3.9	Describe follow-up and home care and rehabilitation of Intellectual disability	K,S	Demonstration, Small group discussion & Role play	14 Hours
2.	NMHN(II)301:VISEM5.5	Describe the maladaptive behavior of		Maladaptive behavior of individual and groups	14 Hours

		individual and groups			
3.	NMHN(II)301:VISEM7.8	Describe on Mental Health Agencies: Government and voluntary, National and International	K,S	Demonstration, Small group discussion & Role play	10 Hours
4.	NMHN(II)301:VISEM7.9	Explain the Mental health nursing issues for special populations: HIV/AIDS etc.	K,S	Demonstration, Small group discussion	10 Hours
TOTAL					48 Hours

Modified Tutorials (10 Hours)

No	Comp. no	TOPIC	Domain	T-L Method	Teaching Hrs
1.	NMHN(II)301:VISEM1.4	Illustrate Treatment (detoxification, antabuse and narcotic antagonist therapy and harm reduction, Brief interventions, MET, refusal skills, maintenance therapy) and nursing management of patients with substance use disorders	K,S	Tutorials	1 Hour
2.	NMHN(II)301:VISEM2.2	Enumerate the classification of disorders of patients with personality, and sexual disorders	K,S	Tutorials	1 Hour
3.	NMHN(II)301:VISEM3.7	Explain treatment modalities and nursing management of childhood disorders including autism, attention deficit, hyperactive disorder	K,S	Tutorials	1 Hour
4.	NMHN(II)301:VISEM3.8	Elaborate treatment modalities and nursing management of childhood disorders including eating disorders, learning disorder	K,S	Tutorials	1 Hour
5.	NMHN(II)301:VISEM4.7	Illustrate treatment modalities and nursing management of dementia and amnesic disorders	K,S	Tutorials	1 Hour
6.	NMHN(II)301:VISEM4.8	Describe follow-up and home care and rehabilitation of delirium	K,S	Tutorials	1 Hour
7.	NMHN(II)301:VISEM5.4	Elaborate the coping enhancement Techniques of counseling	K,S	Tutorials	1 Hour
8.	NMHN(II)301:VISEM6.5	Enumerate Admission and discharge procedures as per MHCA 2017	K,S	Tutorials	1 Hour
9.	NMHN(II)301:VISEM6.6	Describe Role and responsibilities of nurses in implementing MHCA 2017	K,S	Tutorials	1 Hour

10.	NMHN(II)301:VISEM7.1	Describe Development of Community Mental Health Services	K,S	Tutorials	1 Hour
TOTAL					10 Hours

Integration/MPBL- 06 hrs

No	Comp. no	TOPIC	Domain	T-L Method	Teaching Hrs
1	NMHN(II)301:VISEM4.6	Illustrate treatment modalities and nursing management of delirium	K	Lecture cum discussion	06 Hours

Formative Assessment

1. Sessional Examinations: Theory: I

Sr. No.	Question paper – Theory	Total
Maximum marks	30	30

2. Sessional Examinations: Theory: II

Sr. No.		Total
Maximum marks	30	30

c. Calculation of Internal Assessment (IA): Theory

- Total marks of two sessional examinations along with continuous assessment
 $30\text{marks} \times 2 = 60/4 = 15$
- $10 + 15 = 25$ Marks
- Minimum required - 50 %

2. Formative Assessment: Practical

a. Practical: Sessional examinations: I

Exam pattern	Sessional examination I	Total
OSCE	10 marks	30Marks
DOP (Directly observed practical in the clinical setting)	20marks	

b. Practical: Sessional examinations: II

Exam pattern	Sessional examination II	Total
OSCE	10 marks	30 Marks
DOP (Directly observed practical in the clinical setting)	20marks	

setting)		
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c. Calculation of Internal assessment: Practical

Attendance					Clinical presentation			Drug presentation report		Case study report					Continuous evaluation of clinical performance	End of posting OSCE	Completion of procedures and requirements
95-100 %	90-94	85-89	80-84	Below 80	1	2	3	1	2	1	2	3	4	5	1	1	1
2M	1.5	1	0.5	0	20	20	20	20	20	20	20	20	20	20	10	5	3

Calculation of Internal Assessment (IA): Practical

- Total marks of practical assignment to be added i.e. Continuous assessment: $30/3=10$ marks
- Two Sessional examinations: $30/2=15$ Marks
- Minimum required 50 %

3. Summative Assessment

a. Theory:

Type of questions	Number of questions	Marks allotted
MCQ	12X1	12Marks
Essay/situation type	2x15	30Marks
Short	5x5	25Marks
Very short	4x2	08Marks
	Total	75marks

b. Practical:

Method of assessment	Allotted marks	Total marks
OSCE	15	50 Marks
DOP	35	

DattaMeghe Institute of Medical Sciences (Deemed to be University)

Smt. RadhikabaiMeghe Memorial College of Nursing

Sawangi (Meghe) Wardha

Name of the Institute: SRMM College of Nursing

Name of Examination: Basic B.Sc. Nursing

Semester VI: Mental Health Nursing II

NMHN(II)301:VI-SEM/Primary/2021-2025

	Must to Know (MK 60%)	Desirable to know (DK 30%)	Nice to know (NK 10%)	Marks = 75
ESSAY (4) 2/4	(4) Level-I-2 Level-II-2			15Mx2=30M
SHORT (6) 5/6	(3) Level-I-2 Level-II-1	(2) Level-I-1 Level-II-1	(1) Level-I-1	5Mx5=25M
VERY SHORT (5) 4/5	(3) Level-I-2 Level-II-1	(1) Level- I-1	(1) Level-I-1	2Mx4=08M
MCQ (12) 12/12	(7) Level-I-6 Level-II-1	(4) Level-I-3 Level-II-1	(1) Level-I-1	1Mx12=12M
Total				Total = 75 Marks

Level I: 80 Level II: 20

